

### Dates for Diaries

### Message from Mrs Gibbard



Dear Parents and Carers,

This half term has certainly flown by! Although it was brief, we managed to fit in a lot of activities. It's hard to believe that only seven and a half school weeks remain in this academic year. As we approach the end, we recognise that moving up to a new year group or transitioning to a different school can evoke both excitement and anxiety for many children. It's completely normal for children to feel a bit apprehensive about this change, and we are here to support both you and your child during this transition. Please don't hesitate to reach out if you believe your child may need extra assistance.

This month, our swimming lessons have begun with great enthusiasm and participation. The focus of these lessons is to help children build confidence in the water, refine their swimming techniques, and understand the importance of water safety. Katie Gill, our swimming instructor, has been particularly impressed with the children's resilience, even in less than sunny weather! A heartfelt thank you to parents for your contributions to lessons and support with swim changes, as well as to the teams of volunteers who keep the pool running to facilitate these lessons!

As we move into the last two months of the school year, we have a variety of exciting events and activities planned, including Sports Day, Year R class assemblies, Friends events such as the Summer Fair, and preparations for a grand send-off for our wonderful Year 2s. Our Badgers and Foxes have been diligently practicing their Maypole dances for the Ashted Village Day fair on Saturday, June 13th – we can't wait to see their performance! Please come out to support them if you can; they will perform in the main arena at approximately 1:15 pm.

Have a wonderful half term break!

Kind regards,  
Mrs Gibbard



### Year Group News



Year R  
Hedgehogs and Squirrels



Year 1  
Owls and Rabbits



Year 2  
Badgers and Foxes

Monday 25<sup>th</sup> - Friday 29<sup>th</sup> May

HALF TERM

Monday 1<sup>st</sup> June

School closed for INSET day

Tuesday 2<sup>nd</sup> June

Children return to school

Thursday 4<sup>th</sup> June

Year 2 Music Festival @ St Peter's School

Friday 5<sup>th</sup> June

FOBW Sip and Paint Eveing 7pm

Mon 8<sup>th</sup> - Fri 12<sup>th</sup> June

Year 1 Phonics Screening Check

Friday 12<sup>th</sup> June

Squirrels Class Assembly 8.45am

Saturday 13<sup>th</sup> June

Ashted Village Day  
Yr 2 Maypole Dance 1.00pm

Sunday 14<sup>th</sup> June

Summer Swim Scheme starts

Tuesday 16<sup>th</sup> June

Year 1 visit to Downsends School 1-3pm

Wednesday 17<sup>th</sup> June

Hedgehogs Class Assembly 8.45am

Friday 19<sup>th</sup> June

FOBW Non-Uniform Day for Summer Fair

Friday 19<sup>th</sup> June

Reception Classes school trip to  
Nower Wood

Tuesday 30<sup>th</sup> June

Year 2 Move Up Morning  
@The Greville 9.30am - 11am

# Attendance- A message from Mrs Clements



We firmly believe that all children benefit from regular school attendance and that

## EVERY SCHOOL DAY COUNTS

This year, one of our school development priorities is to maintain attendance and punctuality and to reduce the percentage of persistent absentees. Please take some time to read our Attendance and Absence Policy which can be found here: [Attendance and Absence Policy](#)

Reception		Year 1		Year 2		Whole School
						<b>97.3%</b>
97.9%	97.8%	97.6%	98.2%	96.4%	96.4%	



Congratulations to Rabbits for having the highest attendance so far this year!



What does this look like in terms of number of days absent for my child?	100%	97%-99.9%	93% - 96.9%	90% - 92.9%	Below 90%
	Attendance Superstar!	Well done, excellent attendance!	Be careful!	Improvement needed.	Persistent absentee.
Academic year Sept-July	0 days absent	approximately 4 days absent	approximately 10 days absent	approximately 15 days absent	approximately 19 days absent



## Term Dates 2026-27, Please book holidays during school breaks



As we begin planning for the 2026-27 academic year, we would like to remind families of the importance of booking holidays during the published school holiday periods wherever possible.

Next academic year, October half term will be 2 weeks, providing families with an excellent opportunity to enjoy a holiday without children missing valuable learning time in school.

Thank you for your continued support in promoting excellent attendance and helping every child make the most of their education.

Term	Start of Term	Half Term	End of Term
Autumn Term	1 <sup>st</sup> September 2026	19 <sup>th</sup> -30 <sup>th</sup> October 2026	18 <sup>th</sup> December 2026
Spring Term	4 <sup>th</sup> January 2027	15 <sup>th</sup> -19 <sup>th</sup> February 2027	25 <sup>th</sup> March 2027
Summer Term	12 <sup>th</sup> April 2027	31 <sup>st</sup> May-4 <sup>th</sup> June	28 <sup>th</sup> July 2027

A reminder to familiarise yourself with our Attendance and Absence Policy in line with the 'Working together to improve school attendance' DfE guidance.

[Attendance and Absence Policy](#)

A reminder that requests for holiday during term time will not be authorised and may incur a fine if your child has 10 or more unauthorised sessions (equivalent to 5 days)

# Swimming at Barnett Wood



Our first swimming lessons of the term have gone brilliantly this week. The children have shown such enthusiasm, confidence and excitement as they began their sessions in the pool, and it has been wonderful to see how well they have listened, followed instructions and supported one another.



Swimming is a fantastic opportunity for our children to demonstrate our school value of resilience. For some, getting into the pool can feel like a big step, but we have already seen children trying their best, having a go and becoming braver with each lesson. They have also shown aspiration, setting themselves goals and working hard to improve their skills, whether that means putting their face in the water, floating, kicking or swimming a little further.



The sunshine and warm weather have come at just the right time and have helped make the lessons feel even more enjoyable — apart from Tuesday, when it was sadly just too cold to swim! We are so proud of the children for such a positive start and look forward to seeing their confidence and skills continue to grow over the coming weeks.



Hi everyone!

I'm Katie, a swimming teacher from Surrey Swim School, and I'm really excited to be back for my second year teaching at Barnett Wood this summer term!

I'll be at the school every day throughout the term and I'm looking forward to meeting some new faces and seeing some familiar ones too. My goal is to create fun, safe, and encouraging lessons where every child can build confidence in the water, improve their swimming technique, and enjoy learning new skills at their own pace.

I can't wait for another great summer term — see you poolside!

*Katie*



# Year 1 Trip to Painshill Park



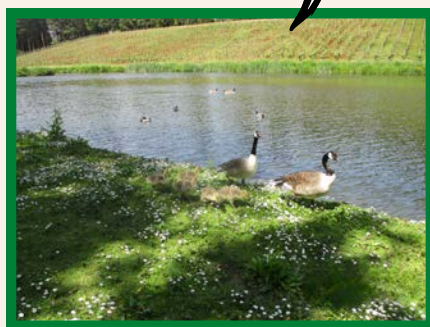
My favourite bit was going in the crystal grotto. It was so pretty!  
Olivia P. (Owls)



It was the best day of my life!!  
Harry J. (Owls)



I can't believe we saw so much wildlife! We saw goslings which were so cute!  
Ajay (Rabbits)



The best bit was building a house for Baby Bear! We made sure Goldilocks couldn't get into our house!  
Baxter (Rabbits)



# Relationships, Health and Sex Education



As we enter the second half of the summer term, we would like to inform you about our curriculum coverage for Relationships, Health, and Sex Education (RHSE) at Barnett Wood Infant School. We follow the Jigsaw PSHE scheme, which provides a comprehensive and age-appropriate approach to these important subjects.



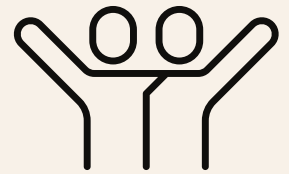
## Overview of the Jigsaw PSHE Scheme

The Jigsaw PSHE scheme is designed to support children in their personal, social, and health education, ensuring they develop the knowledge, skills, and attributes they need to manage their lives now and in the future. The scheme is structured around six half-termly units (Puzzles) which cover different aspects of PSHE education, including relationships and health education.

During the summer term, our focus will be on the following key areas:

### Relationships

- Understanding the importance of family and friends.
- Developing skills to form and maintain healthy relationships.
- Recognising and managing emotions in relationships.
- Learning about different types of families and respecting diversity.



### Changing Me

- Understanding how our bodies change as we grow.
- Understand the physical differences between male and female bodies, and know the correct words for private parts of the body.
- Developing a positive body image and self-esteem.
- Understanding the concept of consent and personal boundaries.



For our infant school pupils, the content will be tailored to the developmental stage of each year group. The lessons will be delivered in a sensitive and inclusive manner, ensuring that all children feel comfortable and supported. You can see more information on the progression of knowledge and skills map for PSHE here: [Jigsaw PSHE Progression Map](#)

We believe that parents play a crucial role in the education of their children, especially in sensitive areas like RHSE. We encourage you to discuss these topics at home and reinforce the learning that takes place in school. To support you in this, please do have a read of the Jigsaw Guide to Relationships, Health and Sex Education in Primary Schools leaflet here:



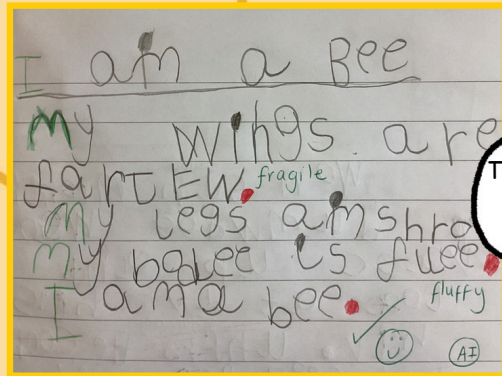
# World Bee Day



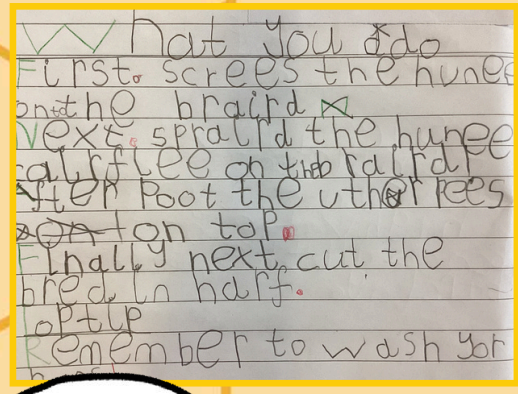
World Bee Day is celebrated on 20 May each year and helps us learn about how important bees are to our world. Bees help flowers, plants and crops to grow by spreading pollen, which means they help provide much of the food we eat.

This half term, Reception have been learning all about bees through their Literacy work. They have enjoyed learning the story The Sleepy Bumblebee and have even been learning how to make a delicious honey sandwich. It has been a fantastic way to explore the importance of bees while developing their reading, speaking and cooking skills.

The children wrote poems about bees and instructions for how to make a honey sandwich.



They make honey in the beehive.  
Leonardo



Bees are pollinators.  
Isabella



We need to plant lots of flowers for bees to get pollen  
Olive



## DID YOU KNOW?

Bees perform a 'waggle' dance to tell other bees where the flowers

Bees have 5 eyes!

Archaeologists have found honey in tombs that is over 3000 years old!

On World Bee Day, the teachers helped finish the Friends new snack shack with a bee theme



# Swim Scheme

Just to remind families about our Summer Swim Scheme, which is a fantastic way to make the most of the school pool throughout the long summer holidays.

For a one-off membership fee of just £60, families can enjoy access to the pool all summer long. It is a wonderful opportunity for children to stay active, build confidence in the water and enjoy spending time outdoors during the warmer months.

The scheme is also a lovely way for families to meet up with friends, relax together and have fun over the holidays. Whether you are planning a regular swim, a playdate with classmates, or simply looking for something enjoyable to do on sunny afternoons, the pool is the perfect place to be.

Places on the Summer Swim Scheme are going quickly, so please do not miss out. Families wishing to take part should sign up before the deadline of Monday 1st June.



## Swim Scheme Membership Form

CLICK HERE

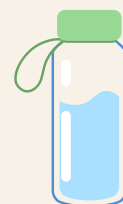


# Summer Weather - Sun Safety

As we move into the warmer months, it is important to ensure that all our pupils are protected from the potential risks associated with hot weather and strong sunlight. At Barnett Wood, we have a Sun Safety Policy in place to safeguard the health and wellbeing of our children during the summer term.



## Sun Safety Policy 2026-28



Please ensure your child brings their sun hat and water bottle (both named please) every day. Sun screen (at least factor 30 with UVA protection) should be applied before school. Children can bring their own, named sun cream to re-apply again at lunchtime (or after swimming) but must not share their cream with other children (due to allergies).

Friends of Barnett Wood



Next event.....



Friends of Barnett Wood

# PAINT & SIP

FRIDAY 5<sup>TH</sup> JUNE

7:00PM FOR WELCOME DRINKS

7:30PM START OF GUIDED PAINTING

£28





## 10 Top Tips for Parents and Educators ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

### 1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

### 2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

### 3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

### 4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

### 5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

### 6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

### 7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect'. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

### 8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

### 9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

### 10 SPOT THE SIGNS

We can't always supervise young people: sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

### Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday

The National College®

If you have any concerns about a child's safety, whether it's inside or outside of school, please contact any of our Designated Safeguarding Leads immediately. The DSLs can be contacted via the school office on 01372 272701 or via email: [dsl@barnett-wood.surrey.sch.uk](mailto:dsl@barnett-wood.surrey.sch.uk)

Our Designated Safeguarding Lead (DSL) is:	Our Deputy Designated Safeguarding Lead (DDSL) is:	Our Deputy Designated Safeguarding Lead (DDSL) is:
Mrs Anne Gibbard Headteacher	Mrs Becky Clements Assistant Headteacher	Mrs Leonie Theobald Senior Teacher

# General Reminders



- **Timings:** Gates open at 8.20am, classroom doors open at 8.30am. Gates/doors close at 8.35am and collection for all at 3.05pm.
- **Snacks:** Children are provided with a piece of fruit/vegetables at break time. Please be aware that a number of our children have severe allergies and therefore we are a nut and egg free school - please respect this and ensure no products containing nuts are included in packed lunches or snack boxes.
- **Named water bottles to be in school daily** - no squash or juice please!
- **Absence** – please phone (01372 272701) or email (info@barnett-wood.surrey.sch.uk) school as soon as you know that your child will be unable to attend school that day and any subsequent days.
- **Sickness / tummy bugs** – please remember that children cannot come into school until 48 hours after the last episode of sickness or diarrhoea, in order to prevent spreading the infection.
- **Named clothing and personal items** –please ensure that all items are named as we cannot guarantee lost unnamed items are returned to the owner
- **Coats** – please remember that your child/ren need a coat suitable for the weather to be in school with them. Our outdoor learning spaces are used every day.

**Our remaining INSET days for this academic year are:**

**Monday 1st June 2026**