

## Communication and Language

This half term the children will continue to develop their conversational skills with others. We will focus on using the correct past, present and future tenses.

This half term we will be getting ready to move onto Year 1, to help us do this the children will be given the opportunity to talk to different adults around the school. Our topic will encourage children to talk about why things happen, e.g. how it turns from day to night.

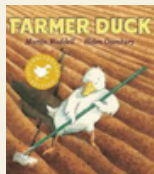
## Understanding the World

Through our 'Our Wonderful world' topic this half term, children will develop an understanding about space, minibeasts and countries around the world. Children will explore the features of the solar system and identify what is special about our planet.

We will look at our planet from outer space using maps. To develop our understanding of minibeasts, we will visit Nower Wood to explore minibeasts living in different habitats. We will learn about ladybirds, snails and worms and use our understanding to talk about those we find. We will learn about some of the countries our peers are from, making comparisons to the UK, identifying them on a map. We will learn some simple words in the languages spoken in the countries we visit.

In RE, the enquiry focus for this half term is 'what makes places special?'. Special places we will learn about include: homes around the world, our world, churches, mosques and synagogues

## Our Reading Spine books this half term are:




## Personal, Social and Emotional Development



This half term will support the children in moving onto Year 1. They will be supported to maintain focus for longer periods of time and listening to and following instructions with 3 or more steps. We will be continuing to work on developing resilience and being confident to take on challenges. We will continue to work on our confidence to communicate with adults around the school.

We will continue to have strong friendships with others and work on working cooperatively. This will involve listening to others ideas and coming to a compromise.

PSHE lessons this half term we will be focusing on puzzle piece 'Changing me', where we will learn how to positively cope with the changes that we will experience in preparing for moving to Year 1. This will help us to understand how we are feeling and express this to help find answers to the things we are worried about. In 'My Happy Mind' we will be completing the 'engage' unit where children will learn about setting BIG dream goals and what to do when they are challenging, building their resilience.



## Reception Summer 2 2026 Topic: Our Wonderful World

## Mathematics

This half term we will continue with Mastering Number and developing number skills using White Rose units. The children will learn to develop skills in:

### Composition of number

Children will learn review and recall number bonds to 5. They will be introduced to using the rekenrek to subitise.

### Addition and subtraction

Children will explore adding more and taking away using tens frames to solve simple problems.

### To 20 and beyond

Children will demonstrate their understanding of the pattern of the counting system. They will use their understanding of the sequence of numbers to create number tracks using the vocabulary 'before', 'after'.

## Physical Development



Children will continue to develop their gross motor skills during PE lessons with the KIKO coaches, where they will develop athletics

skills which they will use during sports day and include:



· jumping  
· throwing  
· running  
· balancing

We will continue to develop our fine motor skills with a focus on holding and using scissors correctly to cut a variety of materials. Our drawings will include more details and we will be encouraged to independently use a knife and fork to eat our lunch.

## Literacy



**Phonics-** This half term in Phonics we will be reading words with adjacent consonants, longer words, compound words (e.g. sandpit, farmyard). We will apply chunking skills to read words ending in suffixes (-ing, -ed making the t sound, -ed making the id and d sound). We will continue to aspire to becoming fluent readers.

**Writing-** Our fiction focus will be 'We're going on a bear hunt', with a settings focus. We will learn the story using actions, and innovate the settings, embellishing them with adjectives and verbs.

Our non-fiction writing focus is 'Our trip to the woods' where we will recount our school trip to Nower Woods. We will create a story map and actions to help recount, before using a planning frame to remind us of the sequence of events. This will be used, alongside or phonic knowledge to write a recount using sentences that can be understood by others.

## Expressive Arts and Design



Our artists focus for the half term links to minibeasts, we will learn about the famous piece 'The Snail' by Matisse and find out about the process author and illustrator Eric Carle uses in his pieces. We compare the works of these artists and then use the skill and process to create a piece in the style of Eric Carle.

We will be confident to perform a class assembly based on our Literacy, we're going on a bear hunt, where we will share poems we have written. In Music we will continue to compose and explore the sounds of instruments to support stories and songs.