



Communication and Language

This half term the children will understand questions such as who, what, where, when, why and how and be able to answer them to share their understanding related to the question theme.

Children will be encouraged to confidently use talk to share their thinking, ideas, feelings and events.



Physical Development

Children will continue to develop their gross motor skills during PE lessons with the KIKO coaches, where they will develop ball skills including:

- Rolling and tracking a ball,
- Developing accuracy when throwing to a target
- Dribbling with hands
- Throwing and catching with a partner
- Dribbling a ball with feet
- Kicking a ball to a target

Children will continue to develop our fine motor skills so that we are able to use a pencil with a comfortable tripod grip. Children will learn to hold scissors correctly, cutting out small shapes. They will also continue to work on using the correct letter formation and controlled letter size when writing.



Personal, Social and Emotional Development

This half term we will continue to follow our My Happy Mind Program.

Through our topic of 'Relate' we will:

Build constructive and respectful relationships

Consider the feelings of others

Think about the perspectives of others.

In PSHE lessons this half term we will continue to follow Jigsaw's 'mindful approach to PSHE'. Our theme is 'Relationships'. Children will recognise: how to make friends, solve friendships problems when they occur, help others to feel part of a group, show respect to others and develop an understanding of how to help themselves and others when they feel upset and hurt.



Understanding the World

Through our 'Fun at the Seaside' topic this half term, children will explore and understand the similarities and differences between holidays in the past and now. We will explore some of the features of Ashtead and compare it to how it varies from seaside towns.



In RE, the enquiry focus for this half term is 'what can we find out from stories?'. Stories will be those which have importance in world faiths, including:

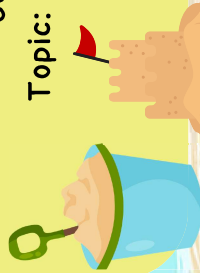
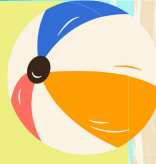
The Crocodile and The Priest (A Sikh Story), Bilal and the Beautiful Butterfly (A Muslim Story), Best Friends (A Story from Asia) and The Lost Coin (A Christian Parable).



Reception

Summer 1 2026

Topic: Fun at the Seaside



Literacy

Phonics- This half term in Phonics we will be continuing to consolidate our Phase 3 knowledge and start Phase 4 where we will be applying this to read CCVCC, CCVC, CCCVC, CCCVCC, longer words, compound words and root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est. We will also be learning the tricky words: said, so, have, like, some, come, love, do, were, here, little says, where, then, what, one, out, today.



Writing- Our fiction focus will be the wishing tale 'The Sleepy Bumblebee' with a character writing focus. We will learn the model text and then innovate the characters in the story.

Our non-fiction writing focus is 'How to make a honey sandwich' where we will experience making honey sandwiches and then write our own instructions based on our experience and the model text.



Expressive Arts and Design

Children will learn about the artist J.M.W Turner who is famous for his seascapes, to then explore using a variety of techniques including colour mixing to create their own.

In Music, children will learn to tell sound stories using their voices and percussion instruments. They will begin to understand timbre through linking musical instruments to characters. They will learn to use simple sound effects and pictorial notation to accompany a story or song. They will continue to develop their notation skills by creating sound maps.



Mathematics

This half term we will continue with Mastering Number. The children will learn to develop skills in:

Composition of number

Children will learn to sort numbers according to odd and even, continue to explore 5 and a bit for numbers 9 and 10.

Counting, Ordinality and Cardinality

Children will learn to accurately count larger sets and things that cannot be seen e.g. sounds.

Comparison

Children will make comparisons linked to ordinality and learn to play track games using this understanding.

Our Reading Spine books this half term are:

