



# Communication and Language

This half term the children will learn to confidently share their learning with the class. We will focus on encouraging children to use newly learnt vocabulary during play. We will continue to use our understanding from our Talk for Writing in Literacy to tell our own stories using the vocabulary we have learnt.

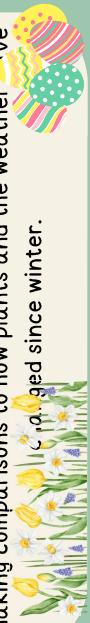


# Understanding the World

Children will be immersed in our 'Amazing animals' topic! We will explore a variety of animals from around the world and develop an understanding of their habitats and diets. We will use a world map to understand where different animals live. Children will have the opportunity to bring in their pet to share how their animal is cared for.



Children will learn to identify the signs of Spring in RE children will learn about the Christian celebration of Easter. They will learn that it is a celebration of new life and link this to signs of Spring in the world around them, making comparisons to how plants and the weather have changed since winter.



# Our Reading Spine books this half term are:



# Personal, Social and Emotional Development

This half term we will use our understanding of different feelings to identify how we feel in different situations. Children will be taught how to deal with their emotions in these situations. Using their understanding of their own feelings, children will learn to consider the feeling of others. Adults will model the concept of coming to a compromise in situations, and children will begin to use these skills independently.

Through our PSHE topic 'Healthy me', children will learn about ways in which we keep ourselves healthy through exercise and healthy eating. They will learn who their safe adults are and



## Reception

### Spring 2 2026

### Topic: Amazing Animals

# Mathematics

This half term we will continue with Mastering Number. The children will learn to develop skills in:

## Composition of number

Children will learn to compare sets of objects and make unequal sets. They will learn more about the number 7 and ways it can be represented. They will use their number knowledge to begin to understand doubles as 2 equal groups and use tens frames and finger patterns to represent them.

## Counting, Ordinality and Cardinality

Children will continue to develop upon the 'staircase' pattern.

## Comparison

Children will learn to order numbers to 8 and use the language of 'less than' when making comparisons between sets.

We will develop children's understanding of measure through the

## White Rose Scheme:

Children will explore length and height, making comparisons between objects. Vocabulary used will include: longer, shorter, taller.



# Expressive Arts and Design

Children will continue to develop their woodwork skills to be introduced to using soft wood and a Japanese saw. In Art, children will develop their observational drawing skills linked to signs of spring and pet visitors. Children will explore colour mixing to change primary colours to mix colours to match animals.

In Music, children will be exploring tempo, dynamics and duration when composing. They will use a range of percussion instruments and explore a range of ways of playing them.



# Physical Development

Children will develop their gross motor skills during PE lessons with the KIKO coaches, where they will develop skills in safely using space, following instructions to stop safely, learning to use equipment with more control e.g. tennis rackets, to play sports as a group and with a partner. This half term children will have weekly dance lessons with

Mr Rae, learning dance routines to music. To develop our fine motor skills, children will learn to hold scissors correctly and cut out large shapes. We will continue to learn to form letters correctly in our writing, controlling the size of our letters.



# Literacy

**Phonics** - We will be reviewing the digraphs learn last half term and use these to read longer words ending in -s and -ing.

**Writing** - Our fiction focus will be a losing and journey story called 'The Little Green Dinosaur'. Our writing focus will be on character, where we will explore changing the other characters the Little Green Dinosaur meets.

Our non-fiction writing focus is 'Ducklings' where we will have first hand experience of hatching duckling eggs. Our writing purpose will be to inform.