



## Communication and Language

This half term the children will learn to engage with story times, by joining in with repeated phrases and actions. They will begin to understand how and why questions to share their knowledge and understanding of our learning relating to our topic with the class. We will also be encouraging them to follow instructions with more than one step.

The children will learn a range of new vocabulary linked to our topic for example: dinosaur names and celebration terminology.

## Literacy

**Phonics** - We will continue to learn new Phase 2 graphemes alongside tricky words. We will apply our blending skills to read simple words ending in 's' making the 's/z' sound eg hats/his. Children will continue to read 3 times per week in a small group, applying their blending, prosody and comprehension skills.

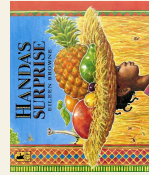
We will support children to spell simple words using the learnt graphemes as well as learning to write and recognise their name.

Writing - We will be using Talk for Writing to tell the journey story 'Rosie's Walk', using actions and focusing on positional language 'across', 'around', 'over', 'under' and 'through'. We will innovate it, changing the setting.

We will learn to write our names using the correct letter formation. We will use our phonic knowledge to spell simple words and write some simple captions linked to Rosie's Walk.



## Our Reading Spine books this half



term are:

## Personal, Social and Emotional Development

This half term we will be learning how to deal with our emotions when things don't go our way e.g frustration or anger. We will learn to talk about how we are feeling and consider those of others. This will help us to adapt our behaviour in a range of situations. We will be building constructive and respectful relationships. Our whole school value next half term will be reminding us 'At Barnett Wood we are Respectful'.

Through our PSHE topic 'Celebrating Difference' we will learn to respect similarities and differences between ourselves and others through themes including: What am I good at? Making friends and standing up for yourself.



### Reception

### Autumn 2 2025

## Topic: Back in time & Celebrations



## 5

### Mathematics

This half term we will continue with Mastering Number. The children will learn to:

- compare sets, just by looking and use the language of 'more than', 'fewer than' when doing so and then compare by matching.
- explore the 'fiveness of five' through the use of a dice and our hands.
- begin to understand composition of number through the concept of 'part' and 'whole' and use this to focus on the composition of 3,4 and 5.
- count objects accurately and match numerals to quantities.

Children will also develop their understanding of spatial awareness, using positional language to describe where objects are in relation to others.



## Physical Development

Children will develop their gross motor skills during PE lessons with the KKO coaches, where they will learn to balance, run and stop, change direction, jump, hop and explore travelling on equipment in different ways. We will begin yoga sessions, developing our core strength. This will support their fine motor development. This half term we will be concentrating on using anticlockwise movements and retracing vertical lines when forming letters. When using mark making tools we will be using a tripod grip, helping us to accurately draw lines, circles and shapes. Our fine motor skill development will help us to use small hammers and nails at the woodwork bench.



## Understanding the World

Children will explore Dinosaurs, gaining an understanding of the features of our planet and how it has changed since prehistoric times. We will find out about the Mary Anning, the famous fossil hunter.



We will explore the world around us, discovering signs of autumn whilst on a walk.

We will learn about significant celebrations at this time of year, learning about the similarities and differences as well as sharing our own experiences of them. Celebrations we will learn about include: Diwali, Christmas, Hanukkah.

Learning about these will help us to understand people around the world have different religions.



## Expressive Arts and Design

Children will learn to use colours for a particular purpose when painting and drawing. In the Creative and modelling areas they will have the opportunity to explore joining techniques using tapes and PVA.

Our children will learn a variety of Christmas themed songs ready to perform them at 'Music and Mince Pies' to our families. Our Talk for Writing, Rosie's walk learning and our understanding of the Christmas Story will allow us to use resources to act out stories.

