

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> Increasing all staff's confidence, knowledge and skills in teaching PE and sport. Raising the profile of PE and sport across the school, to support whole school improvement. Providing children with the opportunities to learn and practice the skills that they need to participate in PE lessons and competitions. These dedicated skill workshops such as Don Rae Academy dance lessons and performance have successfully built children's resilience, confidence and the ability to work with others. Swimming - successful term of 2 lessons per week for all children. Competitive sports - Year 2s took part in Mini Olympics at The Greville school, and a group of SEN children also took part in a Panathlon event at Howard of Effingham school. 	<ul style="list-style-type: none"> Staff have benefited from team teaching lessons with the Kiko Coaches as well as developing their own professional development within PE. We have offered the children a balanced and varied extra-curricular programme. This includes Yoga led by a specialist teacher. We also carry out daily mindfulness with every class in line with our ethos. Some intra school competitions within lessons and events such as Sports Day. 	<ul style="list-style-type: none"> We were not able to get full use of all weather track as repairs and maintenance are still to be carried out. Not as many local sports clubs available to provide sporting taster workshops. 	<ul style="list-style-type: none"> All weather track currently not in fit state for everyday use Visit from aspiring Paralympian in summer term, but no other visits were arranged.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • To ensure that the children receive a broad and balanced curriculum offer. • • To build character and embed values such as fairness and respect. • To continue to upskill teachers and increase confidence, knowledge and skills in teaching PE and sport. • To ensure appropriate time is allocated in staff meetings to ensure teacher knowledge is up to date on PE, sport and physical activity ensure that staff engage with extra-curricular activity and any relevant school sport competitions. • To use the termly assessment information shared by the coaches to inform next steps and targeted support as well as increasing participation in inter/intra school competitions and school/local sports clubs. • To continue to raise the profile of PE for all children with a focus on mindfulness and improving mental health and wellbeing. • To ensure all pupils participate in weekly swimming lessons in the summer term. 	<ul style="list-style-type: none"> • Continue to subscribe to 'Get Set 4 PE', sharing best practice and providing updates and CPD. • Increase the amount of sporting taster workshops for all year groups, enabling them to participate in a broad range of different physical activities. • Regular involvement for inter and intra-school competitions for all children run by Kiko Sports coaches. • PE lead to liaise with PE leaders from local schools to organise competitive events. • Increase the amount of sporting taster workshops for all year groups, enabling them to participate in a broad range of different physical activities. • Invest in My Happy Mind programme - a whole school approach which gives children the skills needed to understand their own emotions and well-being. Developing this emotional literacy helps them to navigate difficult situations e.g. participation in sport • Weekly swimming lessons (10 weeks) with trained swimming teacher to ensure children are confident in the water.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Regularly review and update the PE curriculum to ensure it remains relevant, engaging, and aligned with the latest national guidelines and best practises. • Further exploration of opportunities to collaborate with local sports clubs, community organisations, or other schools to share resources, expertise, and provide enrichment opportunities for pupils. • To ensure the sustainability of our efforts, we will endeavour to establish strong partnerships with local sports clubs and community organisations. These partnerships will provide ongoing support to our extracurricular sports program and enable us to tap into external expertise and resources. • Allocate a portion of the Sports Premium funding each year to ensure the continuation of the weekly swimming lessons. • Explore partnerships with local swimming clubs or organisations to provide additional support and resources for the programme. 	<ul style="list-style-type: none"> • Monitoring of PE lessons demonstrates that staff are confident in providing quality PE sessions. • 100% of teaching staff report increased confidence in delivering high-quality PE lessons. • 90% of pupils make good or better progress in their physical development, as evidenced through teacher assessments. • Pupil participation in PE lessons and extra-curricular sports clubs increases by 15% compared to the previous year. • Feedback from pupils and parents indicates a high level of enjoyment and engagement in PE. • Increase the percentage of pupils who report positive attitudes towards physical activity and a better understanding of its benefits for mental health. • Decrease in the number of reported incidents of stress, anxiety, or other mental health-related issues among pupils.

