



Barnett Wood Infant School

Sports Premium Funding Strategy 2024-25

Barnett Wood Infant School
213, Barnett Wood Lane,
Ashted KT21 2DF

Details with regard to funding

Please complete the table below.

Total amount allocated for 2023-24	£16,960
How much (if any) do you intend to carry over from this total fund into 2023-24?	£ 0
Total amount allocated for 2024-25	£16,920
Total amount of funding for 2024-25 to be spent and reported on by 31st July 2025	£16,920

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-25		Total fund allocated: £16,920	Date Updated: October 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				40%
Intent	Implementation		Impact	£6,760
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow a higher percentage of children to be physically active during break and lunchtimes, while decreasing the amount of behaviour incidents on the playground. Healthy lifestyle focus embedded across whole school, through PSHE, extra-curricular activity and growth mindset. To increase access to all weather track to allow for active breaks: Incorporate short bursts of physical activity throughout the school day, such as active brain breaks or energizers.	• Kiko Sports coaches to run lunch time clubs 3 days per week. • Designate specific zones or areas of the playground for different activities (e.g., quiet zone, active games zone, ball games zone) to encourage more purposeful play. • Ensure adequate supervision of the different zones by lunchtime supervisors and/or teaching assistants to monitor behaviour and engagement. • Provide training for lunchtime supervisors on effective playground management and strategies to promote positive	£4560 £600 £600	• This provision will ensure there is opportunity for all pupils to develop healthy lifestyles by engaging in physical activity in their own time throughout the week. Percentage of children joining in physical activity during lunch time increases. • Behaviour incidents decrease. • By incorporating active breaks into the school day, students will have more opportunities to engage in physical activity, leading to improved fitness levels and overall health.	Ongoing Staff Training and Support: • Provide regular training for lunchtime supervisors and teaching assistants to maintain their skills and knowledge in managing the playground effectively. • Encourage the sharing of best practises and successful strategies among the staff. Pupil Leadership Development: • Expand the 'Lunchtime Leader' programme by training more pupils to take on leadership roles. • Provide opportunities for the trained pupil leaders to share their experiences and mentor

	behaviour. • Repairs and upkeep of all weather track.	£1000		younger pupils. Monitoring and Evaluation: • Regularly review the impact of the implemented strategies and make adjustments as needed. • Explore the possibility of introducing new activities or equipment based on pupil feedback and observed needs. • Seek opportunities to share the school's successful strategies with other local schools and collaborate on further improvements.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£900
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Raising the profile of PE for all children with a focus on mindfulness and improving mental health and wellbeing. Visits from role models/local sporting personalities enable pupils to identify with success and aspire to be a local sporting hero.	- Implementation of My Happy Mind programme; The myHappyMind programme is a whole school approach and gives the children the skills needed to understand their own emotions and well-being. Developing this emotional literacy helps them to navigate difficult situations e.g. participation in sport - myHappyMind is grounded in positive psychology and neuroscience. At the heart of the myHappyMind programme is the practical development of children's self-esteem and self-confidence. By addressing self-confidence, a common barrier to children's activity, we empower even the least active children to participate and explore new experiences. - They also learn strategies for persevering when times are tough; again, this is a handy skill for children who may lack confidence in getting involved - Teachers to ensure trainers and PE attire is worn when teaching any PE lesson. - During Achievers assembly, outside sports achievements to	£900	Children will feel more knowledgeable about the skills they are learning in PE and their use of key vocabulary will improve, as a result of receiving the learning objectives each lesson. This will be reflected during pupil voice sessions with PE lead on PE lessons. Children will have a wider vocabulary to discuss their emotions, understand that it is okay to feel worried, know whom they can talk to or find support and be equipped with strategies to help them calm down/feel better	Embedding in the Curriculum: - Incorporate the mindfulness and mental health elements into the PE curriculum permanently. - Ensure that the revised curriculum is regularly reviewed and updated to reflect best practices and emerging research in the field. Staff Development: - Provide ongoing training and professional development opportunities for teachers to enhance their knowledge and skills in delivering mindfulness-focused PE lessons. This can include attending workshops, conferences, or webinars on mindfulness practices and mental health in education.
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	be shared and celebrated • Assembly and activities to celebrate National School Sports Week June 2025 (led by PE lead) • Athlete visit			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14 %
Intent	Implementation		Impact	£2,350
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
• Continue to enable staff to deliver high quality PE lessons.	• Continue to subscribe to 'Get Set 4 PE' • Share best practice • Provide updates and CPD • Train teachers in how to use the assessment section of the scheme. • PE lead to attend CPD courses each term through Get Set 4 PE. PE lead will then feedback any important training points to class teachers. • PE lead to email teachers a staff	£400	Teachers will feel more confident teaching PE lessons using the new scheme lessons and after observing professional coaches teaching PE. Teachers and HLTA's will feel more knowledgeable when leading PE as a result of CPD courses. Assessment data will allow teachers to recognize the progress children are making	Ongoing Professional Development: • Allocate a portion of the Sports Premium funding to support the continued professional development of teachers in PE. • Encourage teachers to share their learning and best practises with colleagues, fostering a culture of collaborative learning. Curriculum Review and Refinement: • Regularly review and update

	voice form to identify gaps for CPD support at the start of • Autumn 1. • PE lead to use Get Set 4 PE website to book T's and HLTA's onto courses to support their CPD – link to the staff voice form as previously stated. • PE lead to ensure teachers are confident in using the assessment tool on Get Set 4 PE so children's progress in being effectively monitored. • CPD Training to be arranged for lunchtime staff using the GetSet4 PE resources. • PE leader to monitor progress and impact through monitoring schedule e.g. observations, drop ins, planning scrutiny • CPD for Dance – Don Rae Dance academy.	£1,950	and any gaps that need addressing. A higher level of pupil engagement in activities during lunchtimes Monitoring of PE lessons demonstrates that staff are confident in providing quality PE sessions.	the PE curriculum to ensure it remains relevant, engaging, and aligned with the latest national guidelines and best practises. • Seek feedback from pupils, parents, and staff to inform curriculum refinements and address any emerging needs. Partnerships and Collaboration: • Explore opportunities to collaborate with local sports clubs, community organisations, or other schools to share resources, expertise, and provide enrichment opportunities for pupils. • Actively participate in local and regional PE networks to stay informed about new initiatives, funding opportunities, and best practises. Monitoring and Evaluation: • Implement robust monitoring and evaluation systems to track the impact of the implemented strategies and make data-driven decisions for future improvements. • Regularly review the Sports Premium spending and its alignment with the school's PE priorities and the national guidelines.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
Intent	Implementation		Impact	£5920
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the range of clubs offered to the children, including those that relate to mental health and well-being. To ensure that the PE planning covers a wide range of sports. To ensure all pupils participate in weekly swimming lessons in the summer term.	- Increase the amount of sporting taster workshops for all year groups, enabling them to participate in a broad range of different physical activities. - Contact local clubs to provide sessions in school eg yoga, tennis, cricket, tag rugby. - Weekly swimming lessons (10 weeks) with trained swimming teacher to ensure children are confident in the water. Children develop the basic swimming stroke. Children gain an understanding of water safety.	£4,925 £995 lifeguard training	Children's fitness and co-ordination levels will be improved as a result of physical after school clubs. Children's mental health and well being will be improved. Children's engagement and enjoyment of the curriculum will improve due to workshops. Children to learn and develop new skills Children are confident in the water. Children develop the basic swimming stroke. Children gain an understanding of water safety	Secure ongoing funding: - Allocate a portion of the Sports Premium funding to cover the costs of the new clubs. - Explore additional funding sources, such as grants or partnerships with local sports organisations. Engage the school community: - Promote the new clubs through school newsletters, social media, and parent-teacher events. - Gather feedback from pupils, parents, and staff to continuously improve the clubs and address any emerging needs. - Explore opportunities for the clubs to be led by older pupils or community volunteers, ensuring their long-term sustainability. Ongoing provision: - Allocate a portion of the Sports Premium funding each year to ensure the

				continuation of the weekly swimming lessons. • Explore partnerships with local swimming clubs or organisations to provide additional support and resources for the programme. Curriculum Integration: • Integrate the swimming lessons into the broader physical education curriculum, aligning them with the school's overall objectives and learning outcomes. • Ensure that the swimming programme is reviewed and updated annually to reflect the changing needs and abilities of the pupil population.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	£300
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have opportunities to participate in competitive events within (opportunities for children who do not often participate in sports/competition outside school and for those talented children). All children have opportunities to participate in competitive sport, both intra-school and inter-school competitions.	- Regular involvement for inter and intra-school competitions for all children run by Kiko Sports coaches. - PE lead to liaise with PE leaders from local schools to organise competitive events. - Sports Day - Swimming Gala	£300 for staffing and stickers/medals /trophies	All children will feel confident and happy to participate in competitions for Barnett Wood. Inter-school competitions will take place in Summer term.	To ensure the sustainability of our efforts, we will endeavour to establish strong partnerships with local sports clubs and community organisations. These partnerships will provide ongoing support to our extracurricular sports program and enable us to tap into external expertise and resources.

Signed off by	
Head Teacher:	Anne Gibbard
Date:	October 2024
Subject Leader:	Anne Gibbard
Date:	October 2024
Governor:	Sophie Bloxam
Date:	October 2024