



Barnett Wood Infant School

Progression of Skills Document



Religious Education

EYFS

- Can name places of worship.
- Is able to explain why places of worship are important to some people.
- Talks about special places to them.
- Can talk about practices from different cultures.
- Can talk about their own lives and the lives of others.
- Is able to talk about characters from a range of cultures.

Key Stage 1

Christianity	Islam	Judaism	Comparative
KS1: <ul style="list-style-type: none">• What do Christians believe God is like?• Who is Jesus?• Why did Jesus tell parables?• Why do Christians call Jesus a 'Saviour'?• Why is the Bible an important book for Christians?• Why is Church important to Christians?• Why is Christmas important to Christians?• What does the Christmas story tell Christians about Jesus?• What do eggs have to do with Easter?• Why is Easter important to Christians?	KS1: <ul style="list-style-type: none">• Who is Allah and how do Muslims worship him?• What is important for Muslim families?	KS1: <ul style="list-style-type: none">• What is the Torah and why is it important to Jews?• Why do Jewish families celebrate Shabbat?	KS1: <ul style="list-style-type: none">• Why should we look after our world?• Is prayer important to everyone?

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Year Group	Christianity	Judaism	Comparative
Year 1	<ul style="list-style-type: none"> • That stories can teach people things • The Bible contains parables that Jesus told • Jesus' parables are found in the New Testament • Parables have a deep meaning • That Jesus told parables to explain important truths to people • That the truths in Jesus' parables have an impact on a Christian's life • That books can be special / important to people • That the Bible contains 'stories' about God and people • About some key narratives from the Old Testament e.g. Jacob, Joseph, Moses, Joshua, David, Samuel, Daniel etc. • That the New Testament contains accounts from the life of Jesus & the early Church • That Christians read the Bible to learn about God and that this affects how they live their lives • That Christians meet together in a church. That the church is not just a building but also a family of Christian people that Christians show God is important to them through worship. • That there are special Christian symbols in a church building. • About the main features of a church (interior / exterior)* • That Christmas is linked to the account of the birth of Jesus • About the key people and events in the birth stories (Nativity) • That this story is the focus of the celebration for Christians • That Christians believe Jesus is the Son of God • That new life is an important theme of Easter celebrations • On Good Friday Christians remember Jesus' death • On Easter Day Christians celebrate Jesus' resurrection • That symbols are used to represent key aspects of 	<ul style="list-style-type: none"> • What it means to treat something with respect • The Torah is the Jewish holy book and contains rules for Jews to live by • The Torah is in the form of a scroll and is written in Hebrew • The Torah can also be found in the Old Testament section of the Bible • The synagogue is the place where Jews go to learn, worship God and be together as a community, and is where the Torah is kept • That families celebrate special times in many different ways • That Shabbat and the Friday night meal are an important part of Jewish family life and help Jewish families to feel closer to God • Shabbat lasts from sunset on Friday to sunset on Saturday, and that there are symbols that mark its beginning and its end • Shabbat is a time of rest and recalls how God rested on the seventh day after creation 	<ul style="list-style-type: none"> • To consider why the world is a place of wonder • Christians, Jews and Muslims all believe that there is one God who created the world and cares for all people • The Bible, the Torah and the Qur'an all contain stories about creation • To evaluate how people have spoiled the natural world • That non-religious people believe different things about how the world came to be • That many religious and non-religious people show concern about waste, greed and environmental issues

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	<p>Easter:</p> <ul style="list-style-type: none"> o hot cross buns – Good Friday / the crucifixion o Easter eggs – the Garden Tomb; new life; the resurrection 		
Key Vocab	<p>Stories, book, special, bible, Jesus, Christian, God, worship, celebration, Church, Christmas, Easter, Nativity, parable, Old Testament, New Testament, symbols, resurrection, crucifixion, tomb</p>	<p>Celebrate, Friday, special, rest, respect, holy, rule, Jew, scroll, synagogue, community, Jewish, sunset, Torah, Hebrew, Old Testament, presence, Shabbat, creation</p>	<p>world non-religious wonder concern</p>

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Year Group	Christianity	Islam	Comparative
Year 2	<ul style="list-style-type: none"> That people sometimes use pictures to convey meaning That there are many different images of God contained within the Bible That these images help to answer the question 'What is God like?' That Christian beliefs about God are connected with these images That Christians believe that God loves them, and all people To express their own thoughts and ideas about what God might be like That Christians call Jesus the 'Son of God' That Christians believe that Jesus is both human and divine (God) About the main events in Jesus' life That Jesus performed miracles, including healings e.g. water into wine; feeding the 5000; calming the storm; Bartimaeus; the paralysed man; the sick girl; the ten lepers That many people followed Jesus, and still do now That Christmas is the celebration of Jesus' birth That Christians believe there are clues in the story that show who Jesus What these clues show e.g. o star – the birth of a new King o presents – Jesus as God's gift to the world and the gifts of the Magi o angels – messengers from God who told people about Jesus being God's Son o light – Jesus as the light of the world That friendship is an important value The Bible contains stories about people Jesus met and 'rescued' That many people's lives were changed 	<ul style="list-style-type: none"> That Muslims believe in one God, Allah that Allah: Is the Arabic name for God the Creator Has ninety-nine beautiful names that reflect aspects of his character that Muslims believe that: Any thought or action can be a prayer They should be ritually clean** before they pray and can pray anywhere as long as it is clean They should face Makkah when they pray different physical positions in prayer help them focus on Allah That the word 'Islam' means 'peace' in Arabic that 'respect' is important to Muslims that Muslims believe that Muhammad (pbuh*): Is a prophet and the last messenger of Allah in Islam Is the best example of a Muslim, and that they should try to be like him that the Qur'an: Is the special book for Muslims and is written in Arabic Contains the holy words of Allah to Muhammad 	<ul style="list-style-type: none"> That prayer is a way of connecting with God that people pray for different reasons, and that some people don't pray That people from different religions pray in different ways That non-religious people such as humanists do not believe in a god and so don't pray That non-religious people might reflect quietly rather than pray

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	by meeting Jesus <ul style="list-style-type: none"> • That Christians call Jesus 'Saviour' • That friendship is a precious thing and can get damaged that Christians believe that: • God loves all people and wants to be their friend • The things they do wrong damage their friendship with God • Jesus' death means they can put things right with God again (be forgiven) • Jesus' resurrection means that death is not the end 		
Key Vocab	Star, King, present, angel, image, God, healing, follower, messenger, friendship, Son of God, miracle, value, rescued, saviour, forgiveness, Jesus as the Light of the World	Pray, prayer, Muslim, Allah, reflect, character, ritually clean, peace, Muhammad (pbuh), Qur'an, Arabic, ninety-nine beautiful names, Makkah, prophet	Quiet, connect, Humanist