



Whole School Religious Education Curriculum Coverage (Surrey Agreed Syllabus 2023-2028)

In EYFS, RE is explored through 'Understanding the World'. The Surrey syllabus states that the RE curriculum for the EYFS always starts from where the children are, often taking a child's-eye view and drawing upon their personal experiences. The curriculum allows children to explore the world around them from this starting point. Children explore what makes them special and unique and begin to talk about where they belong e.g. family, clubs, etc. Children talk about different communities that others may belong to, learning about key events that may take place.

During Key Stage 1 pupils are introduced to the study of and selected key concepts within Christianity, Judaism and Islam, incorporating appropriate elements of non-religious worldviews. There are also thematic units which are designed to draw together learning across a year group & help to build pupils' schemata.

- In Year 1, children explore different religious festivals including why they are celebrated and important. Children begin to explore Christianity and Judaism. They are able to explain how each festival is celebrated, identifying the key components to each festival. In addition, the children talk about their own lives e.g. any family traditions they may have and say why they are important to them.
- In Year 2, children continue to deepen their knowledge around key religious festivals in today's society. Children build on their knowledge of Christianity and Islam and begin to explore these religious festivals in greater detail. Children can recall the key aspects of each festival and look at comparing the similarities and differences between them. Children are able to give their own opinions, whilst being respectful of others' beliefs.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Who am I, and where do I belong? Why do we have celebrations?		What makes a place special? What can we learn from stories?		What makes something special? What makes our world wonderful?	
Year 1 Christianity and Judaism	CHRISTIANITY: Why do Christians call God 'creator'? Jigsaw RE Enquiry: What do Christians believe about God? Concepts; God & creation, God the Father as an introduction to the Trinity	CHRISTIANITY: What is the 'Nativity' and why is it important to Christians? Jigsaw RE Enquiry: What gifts might a Christian in my town have given Jesus if he had been born here rather than in Bethlehem?	JUDAISM: What is the Torah and why is it so important to Jewish families? Jigsaw RE Enquiry: Who is God to Jews? Concepts; Introduction to Judaism including God's covenant with Abraham, the Jewish belief in one God, the	CHRISTIANITY: What is God like for Christians? Jigsaw RE Enquiry: Why was Jesus welcomed like a king or celebrity on Palm Sunday? Concepts; Salvation, God the Son – continuation of	JUDAISM: Why do Jewish families celebrate the gift of Shabbat? Jigsaw RE Enquiry: Is Shabbat important to Jewish children? Concepts; Shabbat - The Jewish creation story, Shabbat and the	THEMATIC UNIT: Why should we look after our world?

		Concepts; Incarnation, God & worship, continuation of introduction to the Trinity.	story of Moses and the 10 Commandments, and the 613 Mitzvot.	introduction to the Trinity.	synagogue as a place of worship during Shabbat	
Year 2 Christianity and Islam	<p>CHRISTIANITY: What do Christians learn from the stories of Jesus?</p> <p>Jigsaw RE Enquiry: Is it possible to be kind to everybody all of the time?</p> <p>Concepts; Jesus's example as the Son of God</p>	<p>CHRISTIANITY: Why is giving important to Christians?</p> <p>Jigsaw RE Enquiry: Why do Christians believe God gave Jesus to the world?</p> <p>Concepts; Incarnation, worship & Kingdom</p>	<p>ISLAM: Who is Allah and how do Muslims worship him?</p> <p>Jigsaw RE Enquiry: Who is God to Muslims?</p> <p>Concepts; The meanings of and the attributes shown by the 99 names of Allah and how a Muslim may want to show respect to these.</p>	<p>CHRISTIANITY: Why do Christians call Jesus 'Saviour'?</p> <p>Jigsaw RE Enquiry: How important is it to Christians that Jesus came back to life after his crucifixion?</p> <p>Concepts; Salvation, Resurrection of Jesus at Easter.</p>	<p>ISLAM: What is important for Muslim families?</p> <p>Jigsaw RE Enquiry: How important is the Qur'an to Muslims?</p> <p>Concepts; Prophet, Ibadah, Salaam (peace), creation & respect, the importance of The Qur'an's teachings to Muslims today.</p>	<p>THEMATIC UNIT: What makes a good leader?</p>