



Welcome!



Please help
yourself to a tea
or coffee!



Barnett Wood Infant School

Parent Forum
28.9.22



Aims of the session:

- ▶ The process of School Evaluation and Development
- ▶ Achievements last year
- ▶ Initial priorities for School Development Plan 2022-23
- ▶ Parent voice - identifying strengths and areas for improvement
- ▶ Challenges ahead!
- ▶ How you can support our school
- ▶ Questions



School Evaluation and Improvement





Quality of
Education

Personal
Development

Behaviour
and Attitudes

Early Years
Provision

Leadership
and
Management



Current Evaluation: Strengths

- ▶ Dedicated, hardworking, passionate team of staff.
- ▶ Happy, well behaved children engaged in their learning.
- ▶ Supportive parents, strong sense of community.
- ▶ Small class sizes – teachers know their children well
- ▶ Facilities – excellent grounds and swimming pool!



Progress on targets last year:

Quality of Education



Curriculum: to design a curriculum that is ambitious and designed to give all pupils the knowledge, lifelong skills and cultural capital they need to succeed

- Leaders and teachers have designed an ambitious curriculum that meets the needs of all pupils. Curriculum maps, long term and medium term planning has been refined to ensure well sequenced coverage of the National Curriculum. Progression of Skills documents ensure children build on previous learning.



Phonics and Reading: to improve the teaching, learning and assessment of phonics and early reading

- New systematic synthetic phonics programme 'Little Wandle Letters and Sounds' purchased and implemented from Spring 2022. Children's decodable reading books are matched to the sounds they are learning.

Progress on targets last year



Quality of Education



Maths: to embed implementation of 'Mastery' teaching approach in Maths

- Teaching and learning in maths has gone from strength to strength this year with the maths mastery approach in it's third year. Leaders and teachers have implemented new weekly planning formats that ensure progression of skills and opportunities for retrieval practice and to embed reasoning skills. As a result, end of Key Stage 1 assessment results were above national.



To further develop processes, accuracy and tracking of attainment and pupil progress across the school, so that all pupils achieve expected levels

- We have implemented a new whole school assessment and tracking tool that has enabled teachers to closely monitor progress and attainment and 'plug' gaps where needed – no child gets left behind

Progress on targets last year



Behaviour and Attitudes



Behaviour: to embed a positive approach to behaviour applied consistently by all members of the school community in order to establish a safe, calm and orderly environment inside and out

- We have revised our Behaviour Policy to include 3 simple rules:

Be Kind, Be Safe, Be Ready

- We have implemented a new online behaviour tracking system to monitor pattern and address negative behaviour



Attendance: to maintain good attendance and punctuality, and aim to reduce the percentage of persistent absentees

- Regular attendance monitoring and notices in Newsletters highlight the need for good attendance. A more rigorous approach to tackling poor attendance / persistent absenteeism has been developed through reviewing our policy and procedures.

Progress on targets last year



Personal Development



To embed a coherent and progressive curriculum for Personal Development (including Safeguarding and RSHE) that instills core values

- New curriculum for PSHE 'Jigsaw' that incorporates RSHE national curriculum implemented in Spring 2022
- RSHE Policy consultation and development
- All stakeholders consulted on developing and formulating list of whole school values:
 - Be Kind
 - Be Respectful
 - Be Resilient
 - Be Trustworthy
 - Be Aspirational
- Values introduced September 2022
- Safeguarding curriculum quality assured by Surrey Safeguarding Education team April 2022

Progress on targets last year



Leadership and Management



To create a clear and ambitious whole school vision and values to create high quality education for all pupils

- Whole school vision statement developed which sets out what we aim to achieve for every child attending our school:

At Barnett Wood Infant School, children are
at the heart of everything we do.

We create an environment that is happy, caring and inspiring, where
every child feels safe, secure and that they belong.

We develop the whole child through offering a broad, balanced, and
creative curriculum that challenges children to be the best they can be.

Our children develop learning skills that will last a lifetime,
so that they can make their best contribution
to the community and society.

Our children are kind, confident, successful learners who are prepared
and inspired for life in the world beyond.

Progress on targets last year



Leadership and Management



To strengthen the capacity and effectiveness of leadership and management across the school with a sharp focus on the development of governance and middle leadership

- Restructuring of leadership – creating role of Assistant Headteacher and SENCo to enable greater capacity for leadership team
- Streamlining of Governing body and development of key skills for governance
- Professional development for subject leaders



Progress on targets last year

Early Years Provision



To embed the planning and practices of EYFS structure and support the implementation of the new EYFS Curriculum 2021

- All EYFS staff fully trained on new curriculum and expectations and have a sound understanding of the Early Years Reforms.
- Learning environment inside and out developed to enable children to apply their skills – free flow set up between the 2 classes to enable progression.

Initial priorities for School Development Plan 2022-23

Initial priorities for School Development Plan 2022-23

Quality of Education

Curriculum - to deliver a curriculum that is ambitious and designed to give all pupils, particularly disadvantaged pupils and including pupils with SEND, the knowledge, lifelong skills and cultural capital they need to succeed.

Writing - to develop children and teachers as writers, embedding strategies such as modelling and implementing research, so that progress is accelerated and all children acquire the skills they need to be effective writers.

Phonics and Reading – to fully embed the teaching, learning and assessment of phonics and early reading so that children read widely, often and proficiently, enabling them to access the full curriculum offer.

Teaching and Learning – to use evidenced based research to provide high quality pedagogical CPD for all staff so that teaching and learning ensures that children learn more, know more and remember more.

Initial priorities for School Development Plan 2022-23

Behaviour & Attitudes

To ensure all pupils are supported to develop and embed positive attitudes and behaviours for learning.
To maintain good attendance and punctuality, and reduce the percentage of persistent absentees.

Leadership & Management

To ensure subject leaders develop the necessary skills, knowledge and understanding to effectively lead, assess, evaluate and monitor their subject in order to secure improvements in the quality of teaching, learning and outcomes for all pupils.

Personal Development

To provide children with the knowledge, resources, opportunities and skills to be mentally, physically and culturally healthy.

Quality of EYFS

To ensure the EYFS statutory reforms are understood and embedded in provision, promoting success for all and a readiness for Key Stage 1.



Parent voice - identifying strengths and areas for improvement

What is working well?

What do you believe are Barnett Wood's strengths?

Are there any areas that you would like to see improved?



Challenges ahead....

Financial constraints...

- ▶ Increases in pay costs (e.g. annual pay increases and incremental rises);
- ▶ Increases in inflation (e.g. energy costs, resources);
- ▶ Increases in employer pension contributions;
- ▶ Increases in employer national insurance contributions;
- ▶ Changes in funding resulting from the new National Funding Formula;



Challenges ahead....

Falling birth rate – reduction in pupil numbers.

Surrey births

2000-2019



In 2019...

- there were 557 fewer births than in 2018
- Surrey had the lowest birth rate since 2002
- births have decreased year on year from 2012
- since 2012, births have dropped by 14%

Challenges ahead....



New Education Inspection Framework in 2019



Parents as Partners

- Supporting vision, values and aims of school
- Parent Voice
- Volunteers
- Barnett Wood Friends Association



Thank you!



Any questions?