



Welcome!



**Please help yourself to
a tea or coffee!**



Barnett Wood Infant School

**Parent Forum
25.9.23**



Aims of the session:

- ▶ **The process of School Evaluation and Development**
- ▶ **Achievements last year**
- ▶ **Initial priorities for School Development Plan 2023-24**
- ▶ **Parent voice – identifying strengths and areas for improvement**
- ▶ **Challenges ahead!**
- ▶ **How you can support our school**
- ▶ **Questions**



School Evaluation and Improvement





**Quality of
Education**

**Personal
Development**

**Behaviour and
Attitudes**

**Early Years
Provision**

**Leadership and
Management**



Current Evaluation: Strengths and successes from last year

- ▶ **Dedicated, hardworking, passionate team of staff.**
- ▶ **Happy, well behaved children engaged in their learning.**
- ▶ **Supportive parents, strong sense of community.**
- ▶ **Small class sizes — teachers know their children well**
- ▶ **Facilities — excellent grounds and swimming pool!**



Current Evaluation: Strengths and successes from last year

- ▶ Teaching of phonics through Little Wandle programme has vastly improved outcomes for all children – 93% of children in Year 1 achieved expected level in Phonics Screening Check.
- ▶ New writing curriculum – ‘Talk for Writing’
- ▶ Whole school values embedded throughout school
- ▶ Behaviour Curriculum developed and implemented
- ▶ Specialist sports coaches deliver PE and extend provision for clubs
- ▶ Focus on attendance has improved overall attendance

Barnett Wood Infant School

3-5 Year Strategy 2023-28



The No.1 School of choice

- Aspirational performance - best in class KS1 results
- Optimum class sizes that are always over-subscribed
- Build respect and trust in the community, share with pride



Sustainable and resilient

- Implement efficiency gains without compromise
- Establish mutually beneficial partnerships that build our resilience
- Leverage collective buying power and make every penny count



A bright future for all

- Reliable pathways for KS2 progression for all pupils
- Capabilities & partnerships to enhance admissions and onward progress
- Career progression and professional development for everyone



A culture of continuous improvement

- Children & safeguarding at the heart of everything we do
- Always improving what we do to serve the needs of the community
- Celebrate success and always thank those who helped us along the way





Initial priorities for School Development Plan 2023-24

Initial priorities for School Development Plan 2023-24

Quality of Education

Curriculum – to imbed a curriculum that is ambitious and designed to give all pupils, particularly disadvantaged pupils and including pupils with SEND, the knowledge, lifelong skills and cultural capital they need to succeed.

Writing – to fully embed the Talk 4 Writing curriculum, so that progress is accelerated and all children acquire the skills they need to be effective writers.

Reading – to embed a school culture that values and supports reading for pleasure, so that pupils are inspired and prepared to sustain their reading habits in the next stage of their education.

Teaching and Learning – to ensure teaching and learning in all areas of the curriculum uses strategies to embed learning into long term memory, so that children know more, understand more and remember more.

Initial priorities for School Development Plan 2023-24

Behaviour & Attitudes

To ensure all pupils are supported to develop and embed positive attitudes and behaviours for learning.

To maintain good attendance and punctuality, and reduce the percentage of persistent absentees.

Leadership & Management

To ensure subject leaders are equipped with the skills and resources to effectively assess and moderate progression and attainment in their subject, in order to secure improvements in the quality of teaching, learning and outcomes for all pupils.

To ensure that mental health and well-being is prioritised for all members of the school community.

Personal Development

To further develop opportunities for all pupils to develop as responsible, respectful and active citizens through curriculum enrichment opportunities which build cultural capital.

Quality of EYFS

To raise attainment in writing and maths (number) so that a higher percentage of pupils achieve a Good Level of Development.



Parent voice – identifying strengths and areas for improvement

- ▶ **What is working well?**
- ▶ **What do you believe are Barnett Wood's strengths?**
- ▶ **Are there any areas that you would like to see improved?**



Challenges ahead....

Financial constraints...

- ▶ Increases in pay costs (e.g. annual pay increases and incremental rises)
- ▶ Increases in inflation (e.g. energy costs, resources)
- ▶ Increases in employer pension contributions
- ▶ Increases in employer national insurance contributions
- ▶ Changes in funding resulting from the new National Funding Formula



Challenges ahead....

Falling birth rate – reduction in pupil numbers.



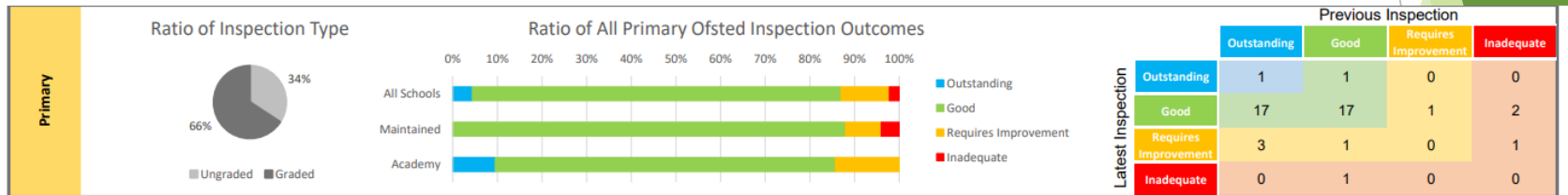
Office of National Statistics:

There were **605,479** live births in England and Wales in **2022**, a **3.1%** decrease from **624,828** in **2021** and the lowest number since **2002**; the number remains in line with the recent trend of decreasing live births observed before the coronavirus (COVID-19) pandemic.

Challenges ahead....



New Education Inspection Framework in 2019





Parents as Partners

- **Supporting vision, values and aims of school**
- **Parent Voice**
- **Volunteers**
- **Barnett Wood Friends Association**



Thank you!



Any questions?